Deusto
Universidad de Deusto

Academic Year/course: 2022/23

143206 - English Language Skills II

Information of the program

Study: 14302 - Bachelor's Degree in Modern Language and Management

Academic year: 2022/23

Subject: 143206 - English Language Skills II

Teaching period: Second semester

Year: 1

Type: Compulsory

ECTS Credits: 6.0

Justification

This subject is essential for students of English since it develops some basic language skills and deepens their working knowledge of the language. Furthermore, students will learn to organise and use their time in the most profitable way, according to their immediate needs regarding the four major learning skills. The ultimate purpose of the course is to bring students to a level of command of the English language slightly superior to the First Cambridge Certificate in English (B2+).

Prerequeriments

It is necessary to begin the course, at least, with a B2 level in the English language.

Subject competencies

COMPETENCES

Generic Competence 6, CG6: Quality Orientation: seek excellence in academic, personal and profesional activities oriented towards results with a view to continuous improvement. Level 1: meet requirements in daily academic work. Level 2: systematically improving personal work.

Specific Competence 3, CE3: English Language: show an excellent level of oral and written English. This competence develops communication in a second language and comprises the following levels: Level 1 and Level 2. Level 1: to understand the main ideas expressed in texts of different length and complexity so as to comprehend implicit meaning. Level 2: to be able to express onself in a spontaneous and fluent way selecting those appropriate terms and phrases which fit best the communication context.

Course content

CONTENTS
GRAMMAR

1. Introduction to Syntax

      - Syntax as Science

- Syntactic theories

- Competence vs. Performance

- Language

2. Parts of Speech and Categories

- Parts of Speech

- Lexical and Functional Categories

- Subcategories, features and functions

3. The Concept of Structure

- Rules and trees: linear order is not all there is to language

- Structural ambiguity

- Constituency and constituency tests

4. Phrase Structure

- Introduction to X-bar Theory

- Complements, Adjuncts and Specifiers

- Main types of lexical phrases: NP, AP, AdjP, PP

- Main types of functional phrases: vP/VoiceP, IP/TP, CP

5. Structural Relations

- Dominance and precedence

- C-command

- Binding Theory: introduction

- Binding Theory: Anaphors, Pronouns and R-expressions

WRITING

1.	Oceano / Refworks
2.	Formal paper: different parts.
3.	Essay writing. Paragraphs. Introduction / Body / Conclusion.
4.	Formal language: introduction academic language
5.	Abstracts

READING & WRITING:

1.Reading texts critically. Understanding the writer´s opinion.

2. Main ideas & supporting information.

3. Understanding connections in texts.

4. PROJECT: reading and writing on a short story

Teaching/learning strategy, assessment system and materials

TEACHER/S:
     Ane Berro
      Isabel Parrondo
	GROUP: 10 - English

TEACHING-LEARNING STRATEGY	

GRAMMAR

Generic competence

1. Shows interest and attention to detail
2. Shows personal involvement
3. Hands in the assignments on due time, following the given guidelines

Specific competence

1. Learns from tutor´s presentations, from grammar examples and from books, texts and videos
2. Does personal work on particular grammar topics

ACADEMIC WRITING & WRITING

Generic competence

1. Follows the rules given for academic work

2. Develops in depth the topics analyzed in written tasks

3. Structures and organizes in an appropriate way their ideas, points of view in their assignments

4. Makes good, efficient use of resources

Specific competence

1. Produces coherent, clear texts, well-structured and organized in academic English

2. Shows some capacity to understand texts of academic register

3. Shows some capacity to use stylistic varieties which fit the register and text type

4. Cites correctly using APA style

TIME DISTRIBUTION (6 ECTS, 150 HOURS):

Time in the classroom: 55 hours.

Time outside the classroom: 95 hours.

ASSESSMENT SYSTEM:

First Sitting:

Generic competence: Grammar: 10 % (group project). Reading & Writing: 10%

Specific competence: Grammar: 40 % (midterm test 15 %; final test 25 %). Reading & writing: 40% (first test 10% + second test 10% + final test 20%)

Second sitting:

Generic competence: Grammar: 10 % (group/individual project). Reading & Writing 10%:

Specific competence: Grammar: 40 % (final test). Reading & Writing: 40%: (previous work 20% + final test 20%)

REFERENCES:

GRAMMAR:

FUNDAMENTAL SOURCES:

Adger, David. 2002. Core Syntax: A Minimalist Approach [Fourth edition].

Carnie, Andrew. 2021. Syntax. A Generative Introduction. Willey-Blackwell.

MORE SOURCES:

Ackmajian, A., R.A. Demers, A.K. Farmer & R. M. Harnish. 1993. Syntax: The Study of Sentence Structure. *Linguistics. An Introduction to Language and Communication* (3rd ed., pp. 123-191). Cambridge, Mass.: MIT Press.

Borsley, R. 1999. *Syntactic Theory*. London: Arnold.

Radford, A. 1988. *Transformational Grammar*. Cambridge: Cambridge University Press.

Radford, A. 1997. Syntax. A Minimalist Introduction. Cambridge: Cambridge University Press.

Radford, A. 2004. *An Introduction to English Syntax*. Cambridge, UK: Cambridge University Press.

Huddleston, R. & G. K. Pullum. 2005. *A Student's Introduction to English Grammar.* Cambridge University Press.

Ward, G., B. Birner & R. Huddleston. 2002. Information packaging. In Huddleston, R. & G. K. Pullum (Eds.), *The Cambridge Grammar of the English Language.* 1363-1447. Cambridge, UK: Cambridge University Press.

READING & WRITING:

Nutall, c. (2005): Teaching Reading Skills in a Foreign Language. Macmillan.

Oshima, A. & Hogue, A. (2006): Writing Academic English. Longman

Pears, R. & Shields, G. (2019): Cite them Right. Macmillan

Roche, M. (2019): Advanced English Writing. Roche ESL

Watkins, P. (2017): Teaching and Developing Reading Skills. CUP.

Wolf, M. (2019): Reader, come home. The Reading Brain in a Digital World. Harper.

Zemach, D. & Rumisek, L. A. (2005): Academic Writing. From Paragraph to Essay. Macmillan.