

Academic Year/course: 2022/23

143267 - English Grammar

Information of the program

Study: 14302 - Bachelor's Degree in Modern Language and Management

Academic year: 2022/23

Subject: 143267 - English Grammar

Teaching period: First semester

Year: 4

Type: Elective

ECTS Credits: 6.0

Justification

Language experts need to know not only how to use the language in different contexts but also how the grammar of the language itself works and what its units, mechanisms and processes are.

Prerequisites

C1 level of English

Subject competencies

Generic competence:

CG2. Problem solving. Identifying, analysing and defining the significant elements constituting a problem in order to solve it effectively and with good criteria. Level 2: Using own experience and criteria to analyse the causes of a problem and construct a more efficient, effective solution

Learning outcomes:

Recognising a complex problem and being able to break it down into manageable parts

Having good criteria for choosing between alternative solutions

Specific competences:

CE8: Demonstrating expert knowledge of the English language, both in its internal and contrastive features and in its use in specific fields (translation, language teaching, mass media, text production and editing, etc.). Elements 1,2: Describing, analyzing and interpreting English texts applying specialized knowledge about linguistic structure and variation. Producing specific purpose texts adequate for academic and professional uses.

Learning outcomes:

Identifies, analyzes and describes grammatical units, relations and processes at the different levels of linguistic analysis/structure

Produces descriptive and/or analytic texts following the stylistic patterns in grammar studies.

CE3: Demonstrating excellence and mastery of oral and written English. Element 3. Producing clear and well-structured

texts with different degrees of complexity and length and showing appropriate use of text organization, articulation and cohesion mechanisms.

Learning Outcome: Produces complex academic texts with the appropriate organization, textual cohesion, register and stylistic patterns.

Course content

0. Preliminary: representing grammatical relations (heads, complements and adjuncts)

1. Aspects of VP

- 1.1 Aux and V. The case of *dare/need*. Aux combinations.
- 1.2 Verb complementation. Alternations and *constructions*
 - 1.2.1 Locative inversion and unaccusativity
 - 1.2.2 Resultative constructions in English
- 1.3 Other passives: middles passives; *be/get* passives; unexpected prepositional passives.

2. Aspects of NP

- 2.1 The Det system: determiners and quantifiers. Representing Det and Q
- 2.2 The case of *any*: the distribution of polarity and free-choice readings.

3. Adverbs and adjectives.

- 3.1 The components and structure of AdjP and AdvP
- 3.2 AdjP, AdvP and DegP.
- 3.3 Some ordering problems
- 3.4 Adjective types (and adjective ordering)
- 3.5 Participles and adjectives

4. Prepositions and related elements

- 4.1 The components and structure of PPs
- 4.2 Transitive and intransitive Ps
- 4.3 Transitivity, idiomaticity and 'phrasal verbs'.
- 4.4 'Particles'

5. Functional categories and clause structure

- 5.1 Lexical and functional categories: DP, TP and CP
- 5.2 Basic clause structure: TP
- 5.3 Connecting V and Tense
- 5.4 The left periphery of the clause

6. Questions and relatives

- 6.1 Wh-words: interrogative and relative wh-words.
- 6.2 Relatives as clausal adjuncts: relative operators
- 6.3 The problem of 'that': empty relative pronouns
- 6.4 Resumptive pronouns
- 6.5 Tenseless relatives and 'hollow non-finite clauses'
- 6.6 Headless relatives

7. Tenseless complementation

- 7.1 Types of non-finite complementation
- 7.2 Complementation with and without 'intervening' NP. The catenative construction (H&P 14.1.2)
- 7.3 Complementation without intervening NP (H&P 14.2)
 - 7.3.1 Gerundive vs. infinitival complements
 - 7.3.2 Meaning differences
 - 7.3.3 Subjectless infinitival complements: seem vs. expect (raising vs. Control verbs)
 - 7.3.4 Raising adjectives?
- 7.4 Non-finite complementation with intervening NP (H&P 14.3)
 - 7.4.1 Infinitival complements with subject
 - 7.4.2 Persuade vs. expect (ECM/Subject-to-object raising verbs vs. Object control)
 - 7.4.3 Gerundives with subject
- 7.5 Bare infinitival complements

Teaching/learning strategy, assessment system and materials

DOCENTE/S: Shanti Jeremiah Ulfbjorninn	GRUPO: 100 - Inglés
ESTRATEGIA DE ENSEÑANZA-APRENDIZAJE	
<p>Class time (both in-class and online) will be devoted to the presentation and discussion of data/analyses. Quite often, the latter will have to be gathered by the student beforehand. Some of the activities will be:</p> <ul style="list-style-type: none">• Analysis of grammatical data, in order to arrive at generalizations• Elaboration of new examples of the phenomena, processes and/or grammatical structures currently dealt with• Structural representation of the relationships among grammatical units by means of labeled trees• Discussion of the argumentation and style of your written assignments. <p>Since text production is one of the competences for this class, some of the assignments will also require to produce texts which follow the style of the field. As a preparation, some actual grammar article will be read and discussed.</p>	
SISTEMA DE EVALUACIÓN	
<p>Assessment.</p> <p style="text-align: center;">-Take home assignments 50% - Final Exam 50%</p> <p style="text-align: center;">N.B. Students need to pass both components of the assessment.</p>	
DOCUMENTACIÓN	
<ul style="list-style-type: none">•• Catch up - Carnie, A. <i>Syntax a Generative Introduction</i>. Wiley.•• Aarts, Bart, Sylvia Chalker & Edmund Weiner. 2014. <i>The Oxford Dictionary of English Grammar</i>. OUP, Oxford• Bache, C & N. Davidsen-Nielsen, 1997, <i>Mastering English</i>. Walter de Gruyter, New York• Biber et al., 1999. <i>Longman Grammar of Spoken and Written English</i>. Longman, London• Brinton, Laurel J., 2000. <i>The Structure of Modern English</i>. John Benjamins, Amsterdam• Collins COBUILD English Grammar. 2017 [4th edition]. Glasgow: Harper Collins• Downing, A. & P. Locke, 2006. <i>English Grammar: A University Course</i>. Routledge, New York• Fabb, N., 2005. <i>Sentence Structure</i>. Routledge, London• Haegeman L. & J. Guéron. 1999. <i>English Grammar. A generative perspective</i>. Blackwell, Oxford• Huddleston, R., & G. Pullum eds, 2002. <i>The Cambridge Grammar of the English Language</i>. Cambridge University Press, Cambridge• Huddleston, R, & G. Pullum, 2005. <i>A Student's Introduction to English Grammar</i>. Cambridge University Press, Cambridge.• Jespersen, O., 1909-1949, <i>A Modern English Grammar on Historical Principles I-VII</i>. Munksgaard, Copenhagen• Quirk et al., 1985. <i>A Comprehensive Grammar of the English Language</i>. Longman, London• Radford, A. 2018. <i>Colloquial English</i>. Cambridge University Press, Cambridge	