

**SIXTEEN CALL FOR TEACHING INNOVATION  
PROJECTS FOR THE 2024/2025 ACADEMIC  
YEAR**

**VICE-RECTOR'S OFFICE FOR LEARNING AND DIGITAL  
TRANSFORMATION**

## Presentation and purpose of the call

The University of Deusto aims both to "prepare individuals to be free people, who are responsible citizens and competent professionals, equipped with the knowledge, values and skills needed to take on the commitment to foster learning and transform society." In this context, the improvement of teaching quality related to educational and innovation processes is one of the key pillars of the University of Deusto.

Within this framework, the University of Deusto seeks to promote the initiatives carried out by the teaching staff, which are mainly focused on fostering students' independent, meaningful and in-depth learning. For this purpose, the 16th Call for Teaching Innovation Projects is presented.

This call is intended to support original teaching innovation projects that will be conducted throughout the 2024/2025 academic year at the University of Deusto, and that are framed within some of the priority action lines described in the following section.

## Action lines

The priority areas of action in this 16<sup>th</sup> *Call for Teaching Innovation Projects* are as follows:

### A) INNOVATION IN TEACHING PLANNING AND ACTIONS

- Disciplinary and interdisciplinary planning: planning of related subjects by lecturer groups in the same year, degree or area, with a view to transforming students' mindsets and actions and to developing high-level competences in Higher Education.
- Teaching methodologies: development of student-centred teaching strategies that promote active, meaningful, and in-depth learning.
- Promotion of student autonomy and actions to improve attention to the wide range of motivations, abilities and interests, and self-regulation of learning itself.
- Learning assessment: use of assessment strategies focusing on competency-based assessment, and developed based on an approach towards real, challenging, shared and sustainable assessment to encourage self-regulation of learning.
- Design of teaching materials and devices for the creation of an environment conducive to learning, incorporating the use of ICTs where appropriate.
- Integration of artificial intelligence (AI) in teaching-learning environments.

### B) MAINSTREAMING THE SDGs AND TRANSVERSAL COMPETENCES FOR THE ALL-ROUND DEVELOPMENT OF UNIVERSITY STUDENTS

- Learning projects focused on the SDGs, carried out jointly by the teaching staff working on the same or different degrees, with the aim of contributing to the development of professional skills and competences.
- Learning projects focused on the development of the Transversal Competences of the UD Model.

### C) PROJECTS DEVELOPED WITH AN ACADEMIC APPROACH TO EXCELLENCE IN TEACHING AND LEARNING.

- Innovation projects that adopt an academic approach (SoTL) in their development: description of Teaching/Learning situations supported by evidence, analysis based on research, development of research-based hypotheses, design of evidence-based strategies and outcome analysis.
- Projects related to relevant research areas in higher education and that contribute to their development.
- Disciplinary research: projects addressing and delving deeper into concepts and/or problem situations in subject-specific teaching, and identify key/threshold concepts and design strategies that enable to overcome bottlenecks and/or access to understanding and transfer.

In addition to these action lines, the staff from the various faculties and services are invited to present, in coordination with those responsible for innovation in their centre, innovation projects that respond to the real challenges and needs of their faculty and promote the joint work of their academic staff to develop shared projects, institutional commitment and communities of professional practice.

## Submission of applications

There is a project application form corresponding to the three lines of action that is attached to this call and which is also available at: [www.innovaciondocente.deusto.es](http://www.innovaciondocente.deusto.es)

Application form must be sent, duly completed, to the Vice-Rector's Office for Learning and Digital Transformation at Deusto, to the attention of the Vice-Rector for Learning and Digital Transformation at Deusto at: [projects.innovacion.docente@deusto.es](mailto:projects.innovacion.docente@deusto.es)

If you have any queries related to the call, you can send an email to: [projects.innovacion.docente@deusto.es](mailto:projects.innovacion.docente@deusto.es)

The deadline for the submission of applications is 5 June 2024.

## Criteria for project selection

Projects will be assessed and approved based on the following criteria:

CRITERIA	Score (0-10)
Relevance, Consistency and Effectiveness in the implementation of the proposal	
<ul style="list-style-type: none"> <li>Context and Justification of the value: the project should be put into context by describing the situation, problem and/or needs to which it is trying to respond; and, for C projects, the theoretical framework for reference and hypothesis development.</li> </ul>	0-1
<ul style="list-style-type: none"> <li>Project aims: they should be clear (measurable and realistic), precise, relevant and in line with the stated needs; and evaluation indicators to show the achievement of the aims and the project's impact.</li> </ul>	0-2
<ul style="list-style-type: none"> <li>Development: methodology and work plan (phases, activities, timetable) and adequate and accurate justification of the requested budget.</li> </ul>	0-2
<ul style="list-style-type: none"> <li>Expected outcomes and impact: specific changes introduced in teaching practice, in content, learning methodologies, educational resources and materials, assessment system, coordination between subjects; and their impact on student motivation and on the improvement of their learning and academic performance.</li> </ul>	0-1
Project feasibility, adaptation and transfer	
<ul style="list-style-type: none"> <li>Adaptation to the lines of action established in the call and degree of contribution to Deusto's mission</li> </ul>	0-1
<ul style="list-style-type: none"> <li>Degree of project sustainability over time (once the teaching innovation practice is completed, its implementation does not require additional funding).</li> </ul>	0-1
<ul style="list-style-type: none"> <li>Interdisciplinary, interdepartmental and or interfaculty character.</li> </ul>	0-1

<ul style="list-style-type: none"> <li>Degree to which the project can be transferred /adapted to other contexts (undergraduate degrees, areas, subjects, etc.).</li> </ul>	<p>0-1</p>
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Under conditions of equality at the time of assessment, the projects with two or more members will be given priority.

In addition, it is necessary to have approval from the head of department and a positive and prioritised report from the head of the centre is required.

Decisions on the call will be made by the Vice-Rector for Learning and Digital Transformation at Deusto, taking into account the reports issued by the assessment committees that will be available for this purpose at mid July 2024.

Each project will be assessed by a Committee made up of 4 people: 2 members from the Educational Innovation Unit and two external members. To ensure the independence, members whose projects belong to the centre of which they are part will not assess these projects.

## Financial support and institutional recognition

The maximum amount granted to each project will be € 3,000.

The aid granted will be used to:

- cover personnel costs (according to the estimated hours devoted by lecturers to the submitted project),
- Procurement of materials
- Preparation of materials
- Training activities for project development that are not offered by the Educational Innovation Unit or other UD services, and / or
- other necessary resources, which must be specified in the budget.

This call does not include:

- funding for attending conferences, seminars or similar events,
- the publication of papers in journals of interest to the academic community,
- the hiring of personnel, but includes the collaboration of one or more people with the project team; these may receive an allowance made available under the project budget. In this case, the collaborating staff (who cannot be linked to the UD or the public sector) must issue an invoice, for which they must be registered for Spanish tax on economic activities (IAE).

Additional funding may be requested from other agencies, both public and private. In addition, it is also possible to take part in other calls for projects that coincide over time and, in part, with the content of this call, in order to complement their funding.

## Approval of projects

The Vice-Rector's Office for Learning and Digital Transformation at Deusto will make a decision on the granting and amount of the aid based on the project's interest and level of compliance with the established criteria.

Decisions on the granting or refusal of financial aid, as well as the resources granted in case of approval, will be notified personally to those responsible for the projects by 15th July 2024.

Funding recipients will receive clear and timely instructions for project implementation and development, which will have at all times the support of a Committee from the Vice-Rector's Office for Learning and Digital Transformation at Deusto. The granting of the aid will be for the 2024/2025 academic year, that is, all expenses must be justified between 1 September 2024 and 30 September 2025 by presenting the corresponding invoices.

## Commitments and dissemination of results

Those responsible for the projects positively assessed and accepted in this call must submit a final report on the project before 30 October 2024 that must include all the information related to project development and implementation.

In the publications resulting from the projects, authors must state their institutional membership to the UD and their relationship to this call.

The UD will propose ways to promote the dissemination of results of the awarded projects and their presentation at the Teaching Innovation Conference and in the different outreach channels available at the Educational Innovation Unit.