

**Area**  
**HUMANISM AND SOCIETY**

**Critical Approaches to the Challenges of a Global World**

- It aims to promote critical reflection and ethical rationality to address the economic, political, social, cultural and environmental challenges of today's globalisation process, evaluating the various alternatives to tackle them, their foundations and the consequences of their implementation for the most vulnerable sectors.
- The aim is for students to recognise their responsibilities as citizens and professionals when faced with various challenges.

**Introduction to International Humanitarian Aid**

- It introduces students to international humanitarian action not only as an expression of the universal value of solidarity among people and a moral imperative, but also as a professional area that requires qualified and competent people.

**Area**

**INTER-RELIGIOUS DIALOGUE**

**East and West and their major religious traditions**

- It shows the multifaceted reality of the religious phenomenon and seeks to understand it in today's society.
- It aims to enable students to integrate into an increasingly globalised world, where the encounter between different cultures and religions is unavoidable.

**Experiencing God: a Christian approach**

- It approaches the experience of God through the person of Jesus of Nazareth and the Christian religion. The approach is based on anthropological, biblical, spiritual and ethical perspectives.

**Area**

**LEARNING AND SERVICE<sup>1</sup>**

**Social Engagement and Values**

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| Aim            | <ul style="list-style-type: none"><li>• It focuses on social exclusion, collaborating with organisations that fight against it and supporting people in a situation or at risk of exclusion.</li></ul> |
| Programme type | <ul style="list-style-type: none"><li>• From September to May.</li><li>• 100 hours of participation in the centres.</li><li>• 50 hours of classroom-based teaching and personal work.</li></ul>        |
| Timetable      | <ul style="list-style-type: none"><li>• Classroom-based teaching: during class hours (1st and 2nd semester).</li><li>• Service in the centres: outside class hours.</li></ul>                          |

**Citizenship for Social Change**

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| Aims           | <ul style="list-style-type: none"><li>• It focuses on the development of engaged, responsible and participatory citizenship.</li><li>• It delves into personal development, the community dimension and social justice from an experience of citizen participation aimed at transforming reality.</li></ul> |
| Programme type | <ul style="list-style-type: none"><li>• From February to May (2nd semester).</li><li>• 46 hours of citizen participation.</li></ul>   |
| Timetable      | <ul style="list-style-type: none"><li>• Classroom-based teaching: during class hours (2nd semester).</li><li>• Citizen participation: outside class hours.</li></ul>  |

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<sup>1</sup> Taking a subject in this module is required to gain admission to the Honours Programme in the degree programmes offering this specialisation.